



REID ELEMENTARY SCHOOL

2103 Reid Rd., Grand Blanc, MI 48439 810-591-7121 Fax: 810-591-7179
Principal: Jamie Wagner Secretary: Jillian Campbell Student Liaison Coordinator: Doreace Martin

January 12, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-2023 educational progress for Reid Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jamie Wagner, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2tPqoWd>, or you may review a copy in the main office at Reid.

For the 2022-23 school year, schools were identified using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Throughout the year, our families and staff have shown unwavering commitment to student success. We use state and local assessments to closely monitor progress, allowing us to identify areas for intervention and provide necessary support for academic thriving. Our staff actively engages in professional development, with a focus on diversity and equity training, utilizing best practices in the classroom, and creating an inclusive learning environment. We are dedicated to culturally responsive teaching, aiming to value and respect diverse backgrounds. Our goal is to foster an inclusive atmosphere where every student feels seen, heard, and supported. Character education is integral to our mission, nurturing well-rounded individuals with strong moral character. Students are encouraged to embody values like respect, responsibility, and empathy, preparing for success in academics and life. Parent and family engagement is a cornerstone of our approach, creating a supportive partnership between the school and families for the holistic development of each student.

State law requires that we also report additional information below:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Resident students attend the school in the attendance area of the Grand Blanc Community School District in which they reside. The Grand Blanc Community School District does have a policy and a process for School of Choice

requests. Copies of this policy and procedures are available through the Central Administration Office.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Reid Elementary has continuously reviewed and revised our School Improvement Plan based on our review of data and student needs. Our professional learning communities use our teacher/district assessments, local assessments, M-STEP, and other data to determine student's needs. Teachers utilize best practices and targeted instruction to ensure all students are making progress and achieving goals. We have written specific goals to close the achievement gaps and address school culture and social-emotional learning.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Grand Blanc Community Schools offers students the opportunity to apply for admission to the Perry Innovation Center, a 2nd-8th Grade Lower and Upper School. The school format affords opportunities in extending the regular elementary and middle school curriculum in a purpose-based and blended learning environment. However, in the strides our district has made with technology saturation and best practices, all our buildings are utilizing these innovative strategies to meet the needs of our learners.

In response to increased demand for exclusively online teaching and learning, Grand Blanc Community Schools established Bobcat Virtual. This is an online educational program established for families with students in grades K-12 looking for a robust, fully virtual option for their child(ren). Bobcat Virtual classes are facilitated by our Grand Blanc Community Schools' own certified teachers. The classes are fully endorsed, accredited, and supported by the Grand Blanc Community School district. If they choose to do so, students who attend Bobcat Virtual may participate in extracurricular activities including athletics.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The district has worked diligently to incorporate the state core curriculum, including the Common Core Standards for ELA and Math along with the Michigan standards and benchmarks, in other areas of the district's curriculum offerings. Core curriculum areas necessitating such attention include Social Studies, Science, Health, Physical Education, Art and Technology. The district's core curriculum is available for review at the district's administration building or on our district web site under "Departments" and then "Curriculum". <https://www.gbcs.org/domain/23>

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

See: <http://tinyurl.com/4en7wjdj>

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

2022 Fall Conferences – 97% Attendance Rate
2023 Spring Conferences – 95% Attendance Rate

As you can see, we have a lot to celebrate based on our efforts during the 2022-2023 school year. On behalf of the Reid Elementary staff, we thank our school community for their continued support in our continuous improvement efforts.

Sincerely,

Jamie Wagner

Jamie Wagner,
Principal